Integration Achievement Goal

Goal Statement: The proficiency gap between the Non Special Education, Special Ed, Non Free and Reduced Priced Lunch, and Free and Reduced Priced Lunch students enrolled the full academic year for all grades tested within the WEM District on all state MCA Math and Reading will decrease as follows by increasing the proficiency of Non Special Ed, Special Ed, Non Free and Reduced Price Lunch and Free and Reduced Price Lunch student groups as follows within our District.

As predicated in MDE's No Child Left Behind Waiver, Target proficiency levels are based upon reducing achievement gaps by 50% no later than the 2016-17 school year.

2014-15 MCA Test Results Compared to Targets

Table A Target Percentage Proficiency Increase: Math

Name of District	Baseline	*2014-15*	2015-16	2016-17	Total Increase	*2014-15 Actual*	***Relative to Target***
WEM							
All Students	51.3	*69.2*	72.5	75.7	24.35	*73.5*	***4.3***
Non-Special Ed	57.2	*75*	79	83	17.8	*77.4*	***2.40000000000001***
Special Ed	24.4	*64*	70	75	40.2	*56.4*	***-7.6***
Non - FRP Lunch	54.8	*71.3*	74.5	77.4	22.6	*73.5*	***2.2***
FRP Lunch	44.5	*65.5*	68.9	72.25	27.75	*73.6*	***8.09999999999999***

Table B Target Percentage Proficiency Increase: Reading

Name of District	Baseline	*2014-15*	2015-16	2016-17	Total Increase	*2014-15 Actual*	***Relative to Target***
WEM							
All Students	58.7	*69.1*	74.3	79.5	20.65	*72*	***2.90000000000001***
Non-Special Ed	64.7	*74.7*	78.6	82.35	17.65	*77.9*	***3.2***
Special Ed	36.7	*57.7*	64.7	68.4	31.7	*48.8*	***8.90000000000001***
Non - FRP Lunch	65.3	*74.1*	78.5	82.9	17.35	*74.6*	***0.5***
FRP Lunch	46.6	*59.96*	66.64	73.32	26.7	*67.1*	***7.13999999999999***

Analysis of Progress Toward Goals

Based upon our 2014-15 MCA test results, 8 of our 10 proficiency goals were surpassed. Although our two goals in special education were not met, significant progress was made. Our special education math proficiency percentage increased from a baseline of 24.4% to 56.4% or 32.0%.

Our special education reading proficiency percentage increased from a baseline of 36.7% to 48.8% or 12.1%.

Longitudinal Data

For longitudinal data, the WEM School District will be administering the Minnesta Student Survey in the Spring of 2016 to students in grades 5, 8, 9 and 11.